

# The Old Railway House Nursery Limited

15 Station Road, Aldridge, Walsall, West Midlands, WS9 0BL



<b>Inspection date</b>	13 November 2017
Previous inspection date	10 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Effective self-evaluation and commitment from the manager and staff to continuous improvement has enabled the setting to maintain a good-quality service. They have a shared vision for the future and work together as a team to identify further areas for improvement. For example, they visit other settings to share good practice.
- Staff provide effective teaching and stimulating activities that challenge children's learning and build on their interests. For example, two year olds enjoy exploring their interest in transport through sensory experiences, such as water play and moving vehicles through dried cereal and sand.
- Children make good progress and display good attitudes to learning. They develop a good range of skills that prepare them well for their future learning.
- Staff help children to learn about the benefits of healthy food and have recently increased opportunities for children to be physically active. For example, staff made changes to indoor areas, to increase the level of children's activity, such as removing chairs. Children take part in daily stretching and movement sessions and team games.

### It is not yet outstanding because:

- Although teaching practice is good overall, the manager has not fully identified some inconsistencies in staff practice, to raise the quality of teaching and learning to the highest level.
- Parts of the daily routine interrupt children's play and exploration, and do not consistently support them to explore and learn at their own pace.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching and learning more closely to identify how practice can be improved even further, to achieve the highest-quality learning experiences and outcomes for all children consistently
- review and improve some elements of the daily routine to minimise any disruption to children's play and learning.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of safeguarding and child protection procedures. The manager supports the ongoing professional development of staff. Recent training helped them to identify how to enhance the provision for babies and two-year-old children. The manager and staff monitor children's progress closely. This helps them to plan effectively for children's learning and identify where further input is needed. For example, staff have recently placed a stronger focus on supporting children's mathematical understanding. The manager considers the needs of individual children to identify how the two-year-old pupil premium funding should be used. For instance, following discussions with parents, children were offered additional sessions. Staff have effective partnerships with parents and other professionals involved in children's care. This helps to provide continuity in their learning and development.

### Quality of teaching, learning and assessment is good

Staff prioritise children's physical development and plan effectively to help them to practise and extend their skills. Pre-school children focus intently as they use spoons to scoop balls out of a bowl of soapy water and place them into a container. Babies enjoy crunching small pieces of cereals with their fingers. Staff support children's communication and language development skilfully. For instance, staff help babies to learn new words as they play and share books. Toddlers join in with their favourite action songs and copy new words they hear. Older children talk happily about their experiences and add interesting details to conversations they have with adults and their friends.

### Personal development, behaviour and welfare are good

Children arrive happily at the nursery. They are greeted warmly and enthusiastically by the friendly staff, with whom they develop strong attachments. Staff provide a well-planned and stimulating learning environment that captivates children's imaginations. Children behave well. Staff use effective methods to encourage children to respect each other and to learn about communities beyond their immediate experience. Children play together well and learn to share the toys. Staff help them gain their independence and children learn to manage their personal care routines.

### Outcomes for children are good

Children are motivated to learn. They use their imaginations as they play and make links with their own experiences. Older children confidently take on the role of receptionists, taking calls and making appointments in the beauty salon role play. Children develop their understanding of the world. Two-year-old children use a range of technology resources, such as cameras, keyboards and calculators. Babies explore sensory materials and learn about changes, as they mix together cooking ingredients.

## Setting details

<b>Unique reference number</b>	254447
<b>Local authority</b>	Walsall
<b>Inspection number</b>	1103348
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	The Old Railway House Nursery Limited
<b>Registered person unique reference number</b>	RP520175
<b>Date of previous inspection</b>	10 October 2014
<b>Telephone number</b>	01922 455755

The Old Railway House Nursery Limited registered in 1995. It operates from 7.30am to 6pm, Monday to Friday, all year except for bank holidays. The nursery employs 20 members of staff. Of these, 15 hold appropriate early years qualifications from level 3 to level 6. The nursery receives funding to provide free early education to children aged two, three and four years.

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